JANESSA PRINCE, M.Ed

Lake Worth Beach, Florida | 305.804.0622 | Janessa@princemail.net | LinkedIn | JanessaPrince.com

ABOUT ME

Dedicated elementary school teacher with a proven track record of creating inclusive and engaging learning environments. Skilled in developing differentiated instruction tailored to diverse learner needs, optimizing language acquisition and academic performance through innovative teaching methodologies. A collaborative leader, adept at integrating technology and real-world examples into lessons to promote active student participation and foster a love for learning. Enthusiactic about engaging families in the learning process through regular communication, collaborative projects, and family-oriented events, fostering a supportive and inclusive educational environment that enhances student achievement and well-being. Committed to supporting the professional growth of colleagues through mentorship and collaboration.

EXPERIENCE

ESOL Resource Teacher, Pine Jog Elementary School, August 2021 to Present

West Palm Beach, FL

- Leverage WIDA Standards to create and implement differentiated instruction tailored to diverse learner needs, optimizing language acquisition and academic performance through small group dynamics.
- Developed personalized learning plans for LY and LF students by analyzing monitoring forms from homeroom teachers, enhancing targeted educational support.
- Work closely with classroom teachers to integrate ESOL strategies seamlessly into the mainstream curriculum, ensuring a cohesive and supportive learning environment for English language learners.
- Provide mentorship and support to new teachers as a mentor teacher, elevating instructional practices and fostering a collaborative teaching environment focused on student success.
- Devise strategies to cultivate a collaborative and interactive classroom atmosphere by integrating technology, group activities, and real-world examples into lessons, promoting active student participation and fostering a love for learning.

KEY ACHIEVEMENTS

- Developed a specialized curriculum targeting Beginning Speakers to accelerate language development, incorporating culturally responsive materials to engage students and enhance learning outcomes.
- Organized and executed ESOL Night, a community event fostering engagement and communication among ESOL students, parents, and educators, promoting inclusivity and cultural exchange.
- Facilitated a language transition program where 90% of Level B speakers advanced to Level 1 proficiency, dramatically improving English language skills.
- Achieved a 100% success rate in guiding Level B speakers to meet and exceed their stretch goals in i-Ready reading assessments, showcasing effective personalized instruction.
- Ensured 75% of students met or exceeded their typical growth targets in both i-Ready math and reading, reflecting a strong foundation in core academic areas.
- Guided 75% of Level B English speakers to achieve a score of Level 3 in the end-of-year Progress Monitoring Reading test, highlighting significant progress in literacy.

Third Grade Teacher & Team Lead, Galaxy Elementary School, August 2018 to May 2021

Boynton Beach, FL

- Directed and mentored a team of six educators, cultivating a collaborative atmosphere that promoted professional growth and improved educational outcomes.
- Implemented Google for Education into the curriculum, leveraging technology to enrich instructional delivery and foster interactive learning experiences.
- Designed Individualized Education Programs (IEP), focusing on tailored educational outcomes for students with diverse needs.
- Executed dynamic lesson plans tailored to accommodate diverse learning styles and abilities, fostering an inclusive classroom environment where every student feels valued and supported.

KEY ACHIEVEMENTS

- Led the class to achieve 125% of the expected annual growth in i-Ready assessments for math and reading, demonstrating exceptional instructional impact.
- Coached five students to excel, achieving the highest score of Level 5 on the FAST test, indicative of advanced comprehension and analytical skills.
- Facilitated professional development workshops on Google Jamboard and Nearpod, equipping educators with innovative tools and strategies to enhance classroom instruction.

JANESSA PRINCE Page 2

Third Grade Cambridge Teacher & Team Lead, Renaissance Charter School at Wellington, August 2017 to May 2018 Wellington, FL

• Collaborated with fellow educators to share best practices and instructional strategies, contributing to a culture of continuous improvement and professional growth within the school community.

• Developed and delivered effective instructional strategies to support ELL students, promoting language acquisition and academic success in alignment with WIDA guidelines.

KEY ACHIEVEMENTS

- Provided leadership and mentorship to a team of five teachers, fostering collaboration and professional growth through curriculum development and instructional support.
- Contributed to the enhancement of the Cambridge program for third-grade students, integrating advanced teaching methodologies and interactive learning tools that boosted engagement and performance in key academic areas.

First Grade Teacher, Renaissance Charter School at Wellington, August 2015 to May 2017

Wellington, FL

- Designed and executed technology-integrated lesson plans, resulting in heightened student engagement, and improved academic performance across multiple subjects.
- Utilized innovative teaching methods to promote active learning and student-centered instruction, creating dynamic classroom environments conducive to academic growth and exploration.
- Employed formative assessment techniques to gauge student understanding and adapt lesson plans accordingly, ensuring differentiated instruction tailored to diverse learning needs.

KEY ACHIEVEMENTS

- Spearheaded a professional development workshop focused on Socratic Seminars, equipping colleagues with effective strategies to foster critical thinking and robust discussions in the classroom.
- Elevated 90% of students to a Level J reading proficiency, surpassing district benchmarks and enhancing literacy skills.

EDUCATION

- American College of Education, May 2018; Master of Education (M.Ed.) in Literacy
- Florida Atlantic University, May 2015; Bachelor of Arts (B.A.) in Elementary Education

AWARDS AND HONORS

• Cum Laude at Florida Atlantic University

VOLUNTEERISM

• President of Lamba Theta Alpha Sorority

CERTIFICATIONS

- Teaching License | Florida State, 2015
- ESOL Endorsement | FAU, 2015
- Certified Trainer | Lumio, 2023

ADDITIONAL INFORMATION

Languages: English, Spanish

Technical Proficiencies: Windows, Mac OS (iPad, MacBook), Microsoft Office Suite, Lumio, Google for Education, i-Ready, Nearpod, Learning Management Systems, Excel, PowerPoint, Word, Google Slides, Google Docs, Google Sheets, Google Jamboard, Blackboard, Canva, Zoom, Google Meet, Kahoot!, ClassDojo, Canvas

Interests: Literature, Travel, Yoga, Ecstatic Dance, Jewelry Design, Gardening